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COMMUNISM HITS SOUTH WITH NON-SEGREGATION

Jewish Marxists Threaten Negro Revolt In America! Communists Plan Black Republic In South

By EUSTACE MULLINS

(Readers of Common Sense will be shocked to learn that the recent decision of the Supreme Court outlawing segregation in schools actually carried out a 1921 Resolution of the Communist International! Mr. Mullins spent weeks tracing the sinister origin of this un-American decision.)

Although millions of American citizens were stunned by the decision of the Supreme Court of the United States that segregation in public schools must be ended, few realized that this decision was the culmination of a vicious campaign to destroy American liberties. This campaign had its origin in a 1921 directive of the Communist International written by the Soviet Chief of Propaganda, Karl Radek, the alias of a Jewish revolutionary named Sobelsohn.

The Radek directive gave explicit orders to the Communist Party of America to stir up racial strife between white and black American citizens, to force the two groups together in order to create race riots, and to carry on relentless agitation for "Negro rights".

This directive was read at the Bridgman Michigan convention of the Communist Party of America on August 20, 1922. It laid down the basis for "civil rights" agitation and step by step outlined the methods which have been used since that date by the American Jewish Congress and its subsidiary, the National Association for the Advancement of Colored People.

Two days later, on August 22, 1922, the Bridgman Convention was raided by government agents and the Radek directive as well as hundreds of other Communist documents were seized. These documents are in the files of the Federal Bureau of Investigation today, but J. Edgar Hoover is under strict orders not to reveal the Radek directive at any cost, because it would brand the Supreme Court as a front or agent of the Communist International.

One of the great authorities on Communist infiltration, R. M. Whitney, wrote in his definitive work "Reds In America", published in 1924 by the Beckwith Press, on page 189.

"The Communists' earliest program in the United States included the use of the negro masses in its campaign to bring about the overthrow of the Government of this country by violence."

At the Sixth World Congress of the Communist International held in Moscow in 1928, the slogan for America "Self-Determination in the Black Belt" was devised. In 1930 the Communist Party published the official "Resolution of the Communist International on the Negro Question in the United States". We quote from this resolution,

"The main Communist slogan must be: The right of self-determination of the Negroes in the Black Belt. . . . If the slogan of self-determination of the Negroes is to be put into force it is necessary wherever possible to bring together into one governmental unit all districts of the South where the majority of the settled population consists of Negroes. . . . The right of the Negroes to governmental separation will be unconditionally realized by the Communist Party. . . . The Communist Party must stand up with all strength and courage for the struggle to win independence and for the establishment of a Negro Republic in the Black Belt."

On March 16, 1930, the Political Secretary—(Continued on Page 2)—

✓ ✓ communism is treason — fight it with common sense



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PAUL ROBESON Negro Communist Leader

THE ANSWER!

Address by Tom Linder, Commissioner of Dept. of Agriculture Before the Georgia Education Commission, Senate Chamber, State Capitol, Atlanta, Georgia, June 25, 1954.

Your Excellency, Governor Talmadge; Members of the Commission, and visitors:

There is no reason to abolish or discontinue our present public schools. The people of Georgia, I am sure, are determined to maintain segregation of the races in our public educational institutions. They are equally determined to maintain their system of public education. There is no reason why they should not be able to do both.

Every white child and its parents shall have the opportunity to attend an all-white school. Every colored child and its parents shall have the opportunity to attend an all-colored school. No white child will be forced to attend a mixed school and no colored child will be forced to attend a mixed school. If there be those among us afflicted with a sociological complex or psychological complex, or that are suffering from some perverted instinct that makes it impossible for them to be happy and contented with their own race, the Legislature will make provisions to provide for such cases, either in public institutions or in private institutions. All these things are consistent with the Constitution, with the statutes and even with the latest decision of the Supreme Court.

In the future, the people of Georgia and the other states must see to it that the seats in the United States Senate and House of Representatives are filled with men who will use every right, prerogative and power at their command to erase from the government and the courts every individual guilty of usurpation of powers and exercising unauthorized use of constituted powers to destroy the rights of the states under the Constitution which is the real basis of our present problem which has been brought to us ready-made by outsiders and does not, in any way, originate among the people of Georgia, —(Continued on Page 4)—

VIEWS OF A NORTHERN NEGRO

During recent years, the press of the United States has reflected various opinions concerning segregation in our public schools — and the probable effect of integration on the pupils, and the community as a whole. The problem has reached the Supreme Court.

On January 25, 1953, Davis Lee, Negro Publisher and editor of the Newark, N. J., Telegram, expressed this sound and timely view of the repercussions we might expect if the forces of agitation prove victorious.

It is the best argument we have read.

He said:

"The efforts being made by certain paid agitators and pressure groups to have segregated schools in the South declared unconstitutional — may cause Southern Negroes to lose a lot more than they will gain.

"The trouble with this group, as with similar ones, is that the initiators don't count the overall cost to the race. The present effort is designed to destroy the whole pattern of segregation — and to establish an integrated social order in which there will be no distinction made in this country on the basis of race, religion, color or nationality.

"This is a laudable objective, but human nature just has not changed that much, and the achievement of such an objective could cause repercussions that might set the Negro back fifty years.

"Integration in the schools in the North and East — is not a howling success. A Negro can attend most of the schools up here — and get an education — but few of the states that educate him will hire him as a teacher. The State of Connecticut doesn't have twenty-five Negro teachers . . .

"Nowhere in these integrated states do Negroes get anywhere near proportionate representation. Every device is employed to keep qualified Negroes from being assigned. Recently a reputable New York labor union made a report on the employment of Negro teachers in New York City — and charged that a systematic scheme has been adopted to exclude Negroes as teachers.

"This is not true in the South. The State of Georgia employs 7,313 Negro teachers, and paid them close to \$15,000,000 in salaries last year. North Carolina paid its —(Continued on Page 3)—